



**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
REVISION WORKSHEET**



SUBJECT: ENGLISH

TOPIC: GRAMMAR – SECTION C

STD. VIII ____ **NAME** _____ **ROLL NO.** ____ **DATE** ____/2/19

I. Circle the phrases and underline the clauses and state the kind of subordinate clause in the following sentences:

1. She works in a meticulous manner. _____
2. Don't forget to meet the manager before you leave. _____
3. My neighbour is a man of great wisdom. _____
4. The bungalow which belongs to Mr. Smith is haunted _____
5. Please go home at this moment. _____
6. The lady who was ill was taken to the hospital. _____
7. Whoever wins the race will claim the prize. _____
8. I will definitely help him if he asks me to. _____

II. Convert the following Simple Sentences into Compound Sentences:

1. It is snowing. The ceremony will begin on time.

2. He did not work hard. He failed in the examination

3. Students were not in the class. Students were not in the library.

4. The rain arrived. The peacocks began to dance.

5. I was disappointed. I kept quiet.

6. He must hurry up .He will miss the train

7. We learn English .We learn Hindi.

8.. Gandhiji was a great leader. He was a reformer.

III. Convert the following Simple Sentences into Complex Sentences:

1. He is a talented artist. Everybody knows this.

2. This is the girl. She is my neighbour.

3. This is the house. The theft was committed here.

4. Sita would have come to the airport. We had given her a call.

5. Porus was defeated. He never lost courage.

6. I will meet you .The meeting is over.

7. The men escaped. They were convicts.

8. I went to the market. I needed some vegetables.

IV. Convert the following pairs of Simple Sentences into one Simple Sentence :

1. I have some duties .I must perform.

2. He sells clothes. He earns his living.

3. He finished writing the essay. He sat back and relaxed.

4. He must work hard. He must make up for the lost time.

5. I reached the accident spot .I reached immediately.

6. She lost her ring .She began to cry.

7. He failed in his first attempt .He did not try again.

V. Change the following sentences from Active to Passive Voice:

1. The members of the club elected Sameer as the captain of the team.

2. Have you finished the work?

3. The plumber will finish the work in a week.

4. The company is planning a new advertisement campaign.

5. Take this packet home.

6. Do the children like chocolates?

7. Please submit the papers by the end of the week.

8. Someone has asked me to attend this meeting.

9. She kept us waiting.

VI. Write the following sentences in Active Voice:

1. By whom was the major task accomplished?.

2. When will the date of the competition be announced by the coordinator?

3. Let not the food be heated.

4. The gifts had been bought by Nishant and Alice.

5. The building was destroyed by lightning.

VII. Do as directed within the brackets:

1. His son lives in Patna. He has a steady income. **(combine using coordinating conjunction)**

2. I will buy the farmhouse. I can afford it. **(combine using subordinating conjunction)**

3. Stories can be true. Stories can be imaginary. **(combine using correlative conjunction)**

4. He was sacked from his job. He was fined. **(combine using correlative conjunctions)**

5. He is a teacher. He is an athlete. **(combine using correlative conjunctions)**

VIII. Do as directed within the brackets:

1. .He may be allowed to resign. This is his request. **(combine using a noun clause)**

2. This is the garden. The finest roses grow here. **(combine using Adjective clause)**

3. You must work harder. You will not pass. **(combine using Adverb clause)**

4. He was fined. He has copied in the examination. **(combine using Adverb clause)**

5. We are hopeful. He will agree to our proposal. **(combine using Noun clause)**

IX.1. Read the conversation between the interviewer and Rees and complete the passage that follows.

Interviewer: (a) So, why do you want to change your job and be a computer programmer?

Rees: (b) Well, I want to change my job as I have always been interested in computers.

Interviewer: (c) I see. Do you have any experience?

Rees: (d) I do not, but I am a fast learner.

Interviewer: (e) What kind of a computer do you use?

Rees: (f) I can use a Mac. I also used Windows 95 once.

Interviewer: (g) That's good. I will contact you soon.

Passage 1

At the interview, the interviewer asked Rees (a) _____
_____ He replied that (b) _____
_____ The interviewer agreed and
asked him (c) _____.
Rees replied that (d) _____.
The interviewer wanted to know (e) _____
Rees replied that (f) _____
_____ The interviewer seemed to be
pleased and said that (g) _____.

2. Read the conversation between Jeff and Jerina. Complete the passage that follows.

Jeff: a) Let's go and have tea somewhere.

Jerina: b) In a minute dear.

Jeff : c) Let's go now.

Jerina: d) I will just take a minute more.

Jeff: e) Why must you delay?

Jerina : f) What makes you so impatient?.

Jeff : g) There's nothing but old books in this shop.

Jerina: h) How can you be so sure about it?

Passage 2

Jeff and Jerina went to a book shop .After sometime John proposed (a)_____

_____Jerina replied politely that (b)_____

_____Jeff was impatient and insisted that (c)_____

_____.Jerina said that (d) _____

Jeff asked (e)_____

Surprised, Jerina asked (f) _____

Jeff said that (g) _____

Jerina wondered how (h) _____

X. Choose the appropriate preposition from the brackets and fill in the blanks:

1.The island nation of Sri Lanka is situated _____ the coast _____ India .

(of /off/ at)

2. The Smith brothers are quarrelling _____ themselves. I was surprised to see this because there have never been any arguments _____ my brother and me.

(among/ between/ with)

3.I have been ill _____ Monday so I could not help you to conduct the first selection round of the quiz. I should be able to assist you _____ tomorrow.

(since/from/for)

4. _____ famous actors, many sportsmen will also participate _____ the opening ceremony .**(besides/beside/in/)**

XI. Choose the appropriate modal with the help of clues given within brackets and fill in the blanks:

(will, could , may, might, ought to, can, must, would, should)

1. The boy _____ run very fast.**(present ability)**

2. We _____ obey our teachers. (**moral obligation**)
3. We _____ be in school on time.(**compulsion**)
4. The teacher _____ not allow us to play in the field.(**weak possibility**)
5. _____ you lend me a helping hand, please? (**formal request**)
6. Since you have finished your task ,you _____ go home now.(**permission**)
7. When my sister was two years old she _____ recite poems in English as well as Hindi.(**past ability**)
8. We _____ work to uplift the condition of the slum –dwellers.(**intention/ willingness**)
9. Children _____ not remain awake till late night.(**suggestion/advice**)
- 10.You _____ have a passport if you wish to fly abroad.(**necessity**)

XI. Choose the appropriate Determiner from the options given and fill in the blanks.

1. A fire broke out in the shopping mall at the peak hours. _____ (**many/ a little/ a few**) people were injured but only _____ (**some/ several/ much**) of them were in a serious condition.
2. There is _____ milk in the fridge.(**a little/ little/ few**) I need _____ (more/few/ much) to make custard and I also need apples and bananas. There are only _____ in the fruit basket.(**a little/ a few/few**)
- 3.Vicky has made _____ progress, so he is not feeling very pleased. (a little/ little/ much)
4. _____ allegation is true.(**any / neither / either/none**)
5. Today we are living in _____ (**a/the/ that**) world where _____ (**the /an/a**) alarming difference can be seen between _____ (**a/ the/these/**) rich and the poor.